

The Pied Piper of Hamelin

music by Sheena Phillips

lyrics by Robert Browning (1812 - 1889)

1. Hamelin Town	3:00
2. The Pied Piper	3:40
3. The End of the Rats	3:25
4. Dance of the Children	3:05
5. Keep Your Promises	4:00

total duration c. 17 ½ minutes

full score submitted to the 2016 Bach Choir composing competition

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The Pied Piper of Hamelin

A musical setting in five movements based on the poem by Robert Browning, for adult SATB choir, children's choir, solo flute/piccolo, piano, string bass, percussion (snare drum, suspended cymbal, tambourine, claves, wood block, shakers, cabasa, cowbell, triangle) and narrator.

Optional staging

It could be very effective, in a story about the disappearance of children, if the children's choir followed the Pied Piper (flautist) offstage during *Dance of the Children* (No. 4), and came back on – as people of Transylvania, hundreds of years later – in bars 86 – 104 of *Keep Your Promises* (No. 5).

If this is not possible or practical for space or any other reasons, an alternative would be for the children's choir to turn away from the audience after their disappearance at the end of No. 4, and to turn back (slowly) to face the audience again during bars 86 – 96 of No. 5.

These suggestions are indicated in the score at the relevant points.

Notation and technical points

Grace notes – play before the beat except in trills, where they fall on the beat.

Narrator – in sections marked “freely”, the narrator should be cued to start exactly where indicated but he/she does not need to follow the notated rhythm exactly. In sections marked “in tempo”, the narrator should stay close to the rhythm notated.

Microphone – use of a microphone for the narrator is strongly recommended.

Percussion - the percussion used in each movement is indicated on the first page of the movement.

Suspended cymbal – use sticks except for the roll in No. 4, bar 99 – 100, which should be played with soft mallets.

Body percussion is mostly notated on the vocal staves. Clapping rhythms for the children's choir are notated on a separate percussion stave (“CC claps”). In parts of the piece, the children divide into two groups, each with their own rhythm.

Hand claps in pairs (No. 5, bars 105 – 131): children may use any playground clapping style (e.g. a sequence of right hands together, both hands together, own hands together, etc.). They can devise their own, or a fixed simple pattern can be suggested for the whole group.

Weser (German river) – pronounced “vehzer” (IPA: vezə)

The Pied Piper

1. Hamelin Town

Chorus:

Hamelin town's in Brunswick,
By famous Hanover city;
A pleasanter spot you never spied;

Narrator:

But, when my story begins,
Almost five hundred years ago,
The townsfolk of Hamelin were in trouble – with vermin.

Chorus:

Rats!
They fought the dogs, and killed the cats,
Bit the babies in the cradles,
Ate the cheeses out of the vats,
Licked the soup from the cook's own ladles,
Made nests inside men's hats,
Even spoiled the women's chats
By drowning their speaking
With shrieking and squeaking
In fifty different sharps and flats.

Narrator:

At last the people in a crowd
Came flocking to the Town Hall.

Men:

At this the Mayor and Corporation
Quaked with a mighty consternation.

Narrator:

An hour they sat in council.
At length the Mayor broke silence:
“Oh for a trap!”

Men:

A trap! A trap!

Narrator:

Just as he said this, what should sound
At the chamber door but a gentle tap?
“Come in!” the Mayor cried, looking bigger;
And in did come the strangest figure!

2. The Pied Piper

Chorus:

His queer long coat from heel to head
Was half of yellow and half of red;
And he himself was tall and thin,
With sharp blue eyes, each like a pin,

And light loose hair, yet swarthy skin,
No tuft on cheek nor beard on chin,
But lips where smiles went out and in.
Nobody could enough admire
The tall man and his quaint attire.

Great rats, small rats, lean rats, brawny rats,
Brown rats, black rats, grey rats, tawny rats,
Fathers, mothers, uncles, cousins,
Families by tens and dozens,
Brothers, sisters, husbands, wives –
Followed the Piper for their lives.
From street to street he piped, advancing.
Step by step they followed, dancing,

Narrator:

Until they came to the river Weser,
Wherein all plunged and perished.

All:

Hooray!

Chorus:

Hamelin town's in Brunswick,
By famous Hanover city;
A pleasanter spot you never spied;

You should have heard the people
Ringing the bells of Hamelin!

Narrator:

When suddenly, up the Piper perked, with a
"First, if you please, my thousand guilders!"

Chorus:

A thousand guilders!

Narrator:

The Mayor looked blue;

Men:

So did the Corporation, too.

Chorus (men)

"Friend, we're not the folks to shrink
From the duty of giving you something for drink.
But, as for the guilders, what we spoke of them was in joke.
Beside, our losses have made us thrifty.
A thousand guilders! Come, take fifty!"

Narrator:

The Piper's face fell, and he cried:
"No trifling! That's not what you promised.
If you don't pay me, you may hear me pipe in a different fashion."
Cried the Mayor, "You threaten us, fellow? Do your worst.
Blow your pipe there till you burst!"

4. Dance of the Children

Chorus:

Small feet were pattering,
Wooden shoes clattering,
Little hands clapping,
And little tongues chattering,
Out came the children, running merrily
After the wonderful music with shouting and laughter.

The Mayor was dumb, and the Council stood
As if they were changed into blocks of wood,
Unable to move a step, or cry
To the children merrily skipping by –
To where the Weser rolled its waters
Right in the way of their sons and daughters!
He turned, however, from South to West,
And to Koppelberg Hill

Chorus:

Koppelberg Hill!

Narrator:

his steps addressed,
When lo! as they reached the mountain-side,
A wondrous portal opened wide,
As if a cavern was suddenly hollowed;
And the Piper advanced and the children followed.
And when all were in to the very last,
The door in the mountain-side shut fast.

5. Keep Your Promises

Chorus:

Alas, alas for Hamelin!

The Mayor sent East, West, North and South
To offer the Piper, by word of mouth,
Silver and gold to his heart's content,
If he'd only return the way he went,
And bring the children behind him.

But when they saw 'twas a lost endeavor,
They wrote the story down forever,
To make the world acquainted
How their children were stolen away.

(Reprise)
Small feet were pattering,
Wooden shoes clattering,
Little hands clapping,
And little tongues chattering,
Out came the children, running merrily
After the wonderful music with shouting and laughter.

Narrator:

The children of Hamelin never returned.
But where did the Piper take them?
Fast forward five hundred years and a thousand miles to the east and south.

Chorus:

In Transylvania there's a tribe
Of people that ascribe their ways
To Hamelin town in Brunswick land.
(Children)
But how or why, they don't understand.

Narrator:

So, if we promise a piper anything at all,
Let us keep our promise!

Chorus:

(Children)
So keep your promises,
(Adults)
Yes, we will!
(All)
We'll keep our promises,
Yes, we will!

Based on the poem by Robert Browning, with a few word alterations and a few small interpolations by the composer (chiefly some of the narrator's lines in No. 5, and the words of the final chorus).

Hamelin Town

The Pied Piper of Hamelin No. 1

SATB choir, children's choir (CC), flute/piccolo, piano, bass, percussion, narrator

Robert Browning

Sheena Phillips

Fast Waltz $\text{♩} = 72$

Score for "Hamelin Town" (The Pied Piper of Hamelin No. 1) by Robert Browning, arranged by Sheena Phillips. The score is for a Fast Waltz in 3/4 time, with a tempo of 72 beats per minute.

The score includes parts for the following instruments and voices:

- Narrator
- Flute/Piccolo
- CC (Children's Choir)
- Soprano
- Alto
- Tenor
- Bass
- Piano
- Percussion (Suspended cymbal, Snare drum, Cabasa, Claves)
- String Bass

The score is marked *mf* (mezzo-forte) and includes performance instructions such as *senza Ped.* (without pedal) and *pizz.* (pizzicato).



Pno.

Perc.

Bs.



CC

S

A

T

B

Pno.

Perc.

Bs.

mf happily

Ham - 'lin town's in Bruns - wick, By

mf happily

Ham - 'lin town's in Bruns - wick, By

mf happily

Ham - 'lin town's in Bruns - wick, By

mf happily

Ham - 'lin town's in Bruns - wick, By

mf happily

Ham - 'lin town's in Bruns - wick, By



19

CC

fa - mous Ha - no - ver ci - ty; A pleas - ant - er spot you ne - ver spied.

S

fa - mous Ha - no - ver ci - ty; A pleas - ant - er spot you ne - ver spied.

A

fa - mous Ha - no - ver ci - ty; A pleas - ant - er spot you ne - ver spied.

T

fa - mous Ha - no - ver ci - ty; A pleas - ant - er spot you ne - ver spied.

B

fa - mous Ha - no - ver ci - ty; A pleas - ant - er spot you ne - ver spied.

Pno.

19

Perc.

19

Bs.

19

27 *f*

CC Ham - 'lin town's in Bruns-wick, By

p happily

S La la la la,

p happily

A La la la la,

p happily

T La la la la,

p happily

B La la la la,

27

Pno.

27

Perc.

27

Bs.

34

CC
fa - mous Ha-no-ver ci - ty;

S
mf cocktail party voice
la la la, A pleas-ant - er spot you ne-ver spied...

A
mf cocktail party voice
la la la la, A pleas-ant - er spot you ne-ver spied...

T
8
mf cocktail party voice
la la la, la, A pleas-ant - er spot you ne-ver spied...

B
mf cocktail party voice
la la la la, A pleas-ant - er spot you ne-ver spied...

Pno.
34

Perc.
34

Bs.
34

42

Narr.
mf freely
But, when my sto-ry be-gins, Al-most five hun-dred years a-go, The towns-folk of Ham-'lin were in

Pno.
42

Perc.
42

Bs.
42

attacca più mosso $\text{♩} = 84$

Narr. 47 trou-ble... with ver-min.

CC 47 *f* Rats! Rats!

S *f* Rats!

A *f* Rats!

T *f* Rats!

B *f* Rats!

Pno. 47 *p* *f* *p* *mf* *f*

Perc. 47

Bs. 47 *mp* *mf*

The musical score is for a scene titled 'Hamelin Town'. It features several vocal parts: Narrator (Narr.), CC (Character), Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). The piano part (Pno.) and bass part (Bs.) are also included. The score is in 2/4 time, with a tempo of 84 beats per minute. The key signature has two flats (B-flat and E-flat). The score is divided into measures, with measure numbers 47 and 48 indicated. The lyrics for the Narrator part are 'trou-ble... with ver-min.' and 'Rats! Rats!'. The piano part has dynamic markings of *p* (piano), *f* (forte), *mf* (mezzo-forte), and *f* (forte). The bass part has dynamic markings of *mp* (mezzo-piano) and *mf* (mezzo-forte). The percussion part (Perc.) is marked with a double bar line, indicating it is silent. The score is watermarked with 'Sample'.

54 *f marcato*

CC Rats! They fought the dogs and killed the cats, *mf*

S *f* Raaaats! ya-u *mf*

A *f* Raaaats! ya-u *mf*

T *f* Raaaats!

B *f* Raaaats!

Pno. *f*

Perc. Cabasa (quick rotation in palm) *mf*

Bs. *mf*

The musical score is for a piece titled 'Hamelin Town'. It features five vocal parts: Contralto (CC), Soprano (S), Alto (A), Tenor (T), and Bass (B). The vocal parts have lyrics: 'Rats! They fought the dogs and killed the cats, ya-u'. The piano part (Pno.) has a melody with a forte (f) dynamic. The percussion part (Perc.) includes a cabasa with a 'quick rotation in palm' instruction. The bass part (Bs.) has a melody with a mezzo-forte (mf) dynamic. The score is marked with a rehearsal mark 54 and includes dynamics such as f marcato, f, and mf.

60

CC Bit the ba-bies in the cra-dles, Ate the cheeses out of the vats, Licked the soup from the cook's own ladles,

S wah!

A wah!

T *mf* palatal masticating sound slurp
mt mt mt mt mt

B *mf* palatal masticating sound slurp
mt mt mt mt mt

Pno. 60

Perc. 60

Bs. 60

The musical score is written for a vocal ensemble and piano. The vocal parts are for Contralto (CC), Soprano (S), Alto (A), Tenor (T), and Bass (B). The piano part is for Piano (Pno.). The percussion part is for Percussion (Perc.). The bass part is for Bass (Bs.). The score includes lyrics and sound effects like 'wah!', 'palatal masticating sound', and 'slurp'. The tempo is marked 60. The key signature is B-flat major (two flats). The time signature is 4/4. The score is divided into measures by vertical bar lines. The vocal parts have lyrics written below the notes. The piano part has notes and rests written on the staff. The percussion part has a single note in the first measure. The bass part has notes and rests written on the staff.

66 *mf*

CC

yau! wah!

f

S

Fought the dogs and killed the cats, Bit the ba - bies in the cra - dles,

f

A

Fought the dogs and killed the cats, Bit the ba - bies in the cra - dles,

f

T

8 Fought the dogs and killed the cats, Bit the ba - bies in the cra - dles,

f

B

Fought the dogs and killed the cats, Bit the ba - bies in the cra - dles,

66 *f*

Pno.

chord clusters
(approximate pitches)

66

Perc.

66

Bs.

70 slurp

CC

S

A

T

B

Pno.

Perc.

Bs.

Ate the chees-es out of the vats, Licked the soup from the cook's own la - dles,

8

3

3

The musical score is for the song 'Hamelin Town'. It features five vocal parts: CC (Cello), S (Soprano), A (Alto), T (Tenor), and B (Bass). The lyrics are: 'Ate the chees-es out of the vats, Licked the soup from the cook's own la - dles,'. The piano part (Pno.) includes a slurp sound effect and a triplet of eighth notes. The percussion part (Perc.) and bass part (Bs.) provide accompaniment. The score is marked with measure numbers 70, 8, and 3. A large 'SAMPLE' watermark is visible across the page.

squeaky eeks, any pitch

75 *p* Eek! *mp* Eek, eek!

mf spoken Rats!

mf spoken UGH!

mf Made nests in - side men's hats, E - ven spoiled the wo-men's chats, By

mf Made nests in - side men's hats, E - ven spoiled the wo-men's chats, By

75 Pno.

75 Perc.

75 *f* Bs.

79 *mf* *f*

CC Eek, eek, eek! Eek, eek, eek, eek!

p

S Did you hear? - did you hear? - did you hear a-bout the rats? did you hear a-bout the

p

A Did you hear? - did you hear? - did you hear a - bout the rats? a-bout the

f

T drown-ing their speak-ing With shriek-ing and squeak-ing in fif - ty diff - 'rent sharps and flats.

f

B drown-ing their speak-ing With shriek-ing and squeak-ing in fif - ty diff - 'rent sharps and flats.

79

Pno. (whole tone clusters) *f*

79

Perc.

79

Bs.

83 *f* high eek

CC *mf* Eek! They fought the dogs and killed the cats,

S *f* RATS?! Rats! *p agitato* Rats! rats in Ham-'lin,

A *f* RATS?! *p agitato* Rats! rats in Ham-'lin, Rats! rats in

T 8

B

Pno. 83 *p*

Perc. 83 *p*

Bs. 83 *arco mp*

89

CC Bit the ba-bies in the cra - dles, Ate the chees - es out of the vats,

S Rats! rats in Ham - 'lin, Rats! rats in Ham - 'lin, Rats!

A Ham - 'lin, Rats! rats in Ham - 'lin, Rats!

T

B

Pno. 89 *cresc.*

Perc. 89

Bs. 89

93

CC Licked the soup from the cook's own la - dles,

S rats in Ham - 'lin, Rats! Rats! rats in Ham - 'lin, *mf* *f*

A rats in Ham - 'lin, Rats! Rats! rats in Ham - 'lin, *mf* *f*

T rats in Ham - 'lin, *mf* *f*

B rats in Ham - 'lin, *mf* *f*

Pno. 93 *mf* Ped. 3 3

Perc. 93

Bs. 93 pizz. *f*

The musical score is for the song 'Hamelin Town'. It features five vocal parts: Contralto (CC), Soprano (S), Alto (A), Tenor (T), and Bass (B). The lyrics are: 'Licked the soup from the cook's own la - dles, rats in Ham - 'lin, Rats! Rats! rats in Ham - 'lin,'. The piano part (Pno.) includes a melody with triplets and a pedal point. The percussion part (Perc.) has a steady rhythm. The bass part (Bs.) has a single note with a pizzicato marking. Dynamics include mezzo-forte (mf) and forte (f). The score is marked with a large '93' at the beginning of each system.

repeated squeaky eeks in your own time, any pitch, but gradually getting higher and louder

97 *p* *cresc.*

CC Eek!

mf

S Rats! rats in Ham-'lin, Rats! rats in Ham - 'lin, Rats! rats in Ham - 'lin,

mf

A Rats! rats in Ham - 'lin, Rats! rats in Ham - 'lin, Rats! rats in Ham - 'lin, Rats!

mf

T 8 Made nests in - side men's hats, E - ven spoiled the wo-men's chats, By drown-ing their speak-ing With

mf

B Made nests in - side men's hats, E - ven spoiled the wo-men's chats, By drown-ing their speak-ing With

97 *f*

Pno.

97 *f mp* *arco*

Perc.

Bs.

all eeks high by now

Eek!

CC *f* *f* *f* Rats! Rats! Rats! Rats!

S *f* Rats! rats in Ham - 'lin, rats in Ham - 'lin! Rats! *f*

A *f* rats in Ham - 'lin, Rats! rats in Ham - 'lin! Rats! *f*

T *f* shriek-ing and squeak-ing in fif - ty diff - 'rent sharps and flats. Rats! *f*

B *f* shriek-ing and squeak-ing in fif - ty diff - 'rent sharps and flats. Rats! *f*

Pno. *f*

Perc. *mf* *f*

Bs. *mf* *f*

Narr. *mf* freely At last the peo - ple in a crowd came flock-ing to the Town Hall. *mf* agitato

B At

B *f* this the Mayor and Cor - por-a - tion quaked with a might - y con - stern-a - tion.

♩ = 60

116 *mf* freely (and heavily) *freely*

Narr. An hour they sat in coun-cil. At length the Mayor broke si-lence: "Oh for a trap!"

116 *mp* two-tone palatal clicks - steady as clockwork!

CC (tick) (tock) (tick) (tock) (tick) (tock) (tick) (tock)

T 8 *p* spoken "A"

B

123 *più mosso* ♩ = 72 *p* freely

Narr. Just as he said this, what should sound at the chamb-er door but a gen-tle...

T 8 trap!"

B *f* spoken "A trap!"

123 Perc. *f* Claves *mp*

128 *f* freely *p*

Narr. "Come in!" the Mayor cried, look-ing big-ger; And in did come the strang-est fig-ure.

128 Pno. *p* Ped. 

128 Perc.

128 Bs. pizz. l.v. *p*

Score

The Pied Piper

The Pied Piper of Hamelin No. 2

Robert Browning

Sheena Phillips

Adagietto misterioso ♩. = 50

Children's Choir

Piano

Percussion

String Bass

Triangle

Cymbal

Snare drum

Lambourne

His

senza Ped.

Triangle

l.v.

pizz.

p

p

p

CC

queer long coat from heel to head Was half of yel-low and half of red; And

Pno.

Perc.

Bs.

9 *mf* *p*

CC he him-self was tall and thin, With sharp blue eyes, each like a pin, And

Pno.

Perc.

Bs.

13

CC light loose hair, yet swarth - y skin, No tuft on cheek nor beard on chin, But

Pno.

Perc.

Bs.

17 *mf* *p* *mp*

CC lips where smiles went out and in, And out _____ and in.... His

p

S And out _____ and in....

p *mp*

A And out _____ and in.... His

p

T And out _____ and in....

p

B And out _____ and in....

17 *8va*

Pno.

17

Perc.

17

Bs.

The musical score is for a piece titled 'The Pied Piper'. It features five vocal parts: Contralto (CC), Soprano (S), Alto (A), Tenor (T), and Bass (B). The piano (Pno.) part includes a melodic line with trills and a bass line with chords. The percussion (Perc.) and bass (Bs.) parts provide a rhythmic foundation. The score includes lyrics and dynamic markings such as *mf*, *p*, and *mp*. A large 'SAMPLE' watermark is visible across the page.

21

CC

queer long coat from heel to head Was half of yel-low and half of red; And he him-self was

S

p

Ooh, _____ ooh, _____ ooh, _____

A

queer long coat from heel to head Was half of yel-low and half of red; And he him-self was

T

p

Ooh, _____ ooh, _____

B

p

Ooh, _____

Pno.

mp

Perc.

21

Bs.

mp

26 *mf* *p* *mf*

CC tall and thin, With sharp blue eyes, each like a pin, And light loose hair, yet swarth - y skin, No

S ooh, — With sharp blue eyes, each like a pin, Ooh, —

A *mf* *p* *mf* tall and thin, With sharp blue eyes, each like a pin, And light loose hair, yet swarth - y skin, No

T ooh, — Yet swarthy

B ooh, — And light loose hair, —

Pno. 26 *mf*

Perc. 26

Bs. 26 *mf*

The musical score is for a piece titled 'The Pied Piper'. It features five vocal parts: Contralto (CC), Soprano (S), Alto (A), Tenor (T), and Bass (B). The piano accompaniment (Pno.) is in G major and 6/8 time. The percussion (Perc.) and bass (Bs.) parts are also included. The score starts at measure 26. The lyrics are: 'tall and thin, With sharp blue eyes, each like a pin, And light loose hair, yet swarth - y skin, No'. The dynamics are marked as *mf* (mezzo-forte) and *p* (piano). A large 'SAMPLE' watermark is visible across the page.

31

CC

tuft on cheek nor beard on chin, But lips where smiles went out and in, And out _____ and

S

ooh, _____ ooh, _____

A

tuft on cheek nor beard on chin, But lips where smiles went out and in, And out _____ and

T

skin, _____ On cheek or chin, _____ And out _____ and

B

No tuft nor beard, _____ But lips where smiles went out _____ and

31

Pno.

8va - - - - -

31

Perc.

31

Bs.

poco più mosso $\text{♩} = 56$

36 *mf*

CC in.... No-bo-dy could e-nough ad-mire The tall man and his quaint at-

S *p* *mf* No-bo-dy could e-nough ad-mire The tall man and his quaint at-

A in.... *mf* No-bo-dy could e-nough ad-mire The tall man and his quaint at-

T in.... *mf* No-bo-dy could e-nough ad-mire The tall man and his quaint at-

B in.... *mf* No-bo-dy could e-nough ad-mire The tall man and his quaint at-

Pno. 36 *mf* con Ped.

Perc. 36

Bs. 36 *p*

ancora più mosso $\text{♩} = 60$

41

CC

tire. *p* Red _____ and yel - low,

S

tire. *p* mm, _____

A

tire. *p* mm, _____

T

tire. *mf* sinuously "I'm a - ble, by a sec - ret charm, To

B

tire. *mf* sinuously "I'm a - ble, by a sec - ret charm, To

Pno.

41 *mf* senza Ped.

Perc.

41 Tambourine *p*

Bs.

41 *mf*

47

CC tall _____ and thin, Lips where smiles _____ go out and

S mm, _____ mm, _____ mm, _____

A mm, _____ mm, _____ mm, _____

T 8 draw all crea-tures un - der the sun, That creep, or swim, or fly, or run, Af - ter me as you

B draw all crea-tures un - der the sun, That creep, or swim, or fly, or run, Af - ter me as you

47

Pno.

47

Perc.

47

Bs.

52

CC in, _____ Red _____ and yel - low, tall _____ and

S mm, _____ mm, _____ mm, _____

A mm, _____ mm, _____ mm, _____

T ne - ver did see! And I chief - ly use my charm On crea - tures that do

B ne - ver did see! And I chief - ly use my charm On crea - tures that do

52

Pno.

52

Perc. *mf* *p*

52

Bs.

56

CC *spoken p mf*
thin, Ugh! Yugh! Eek!

S *spoken p mf*
Ugh! Yugh! Eek!

A *spoken p mf*
Ugh! Yugh! Eek!

T *p f subito*
peo - ple harm: The mole, the toad, the newt, the

B *p f subito*
peo - ple harm: The mole, the toad, the newt, the

Pno. *p mf mp mf p*

Perc. *mf*

Bs. *p f*

$\text{♩} = \text{♩}$ ($\text{♩} = 84$)

mp freely (and politely)

Narr. *mp* freely (and politely)
"If I can rid your town of rats,"

CC *f*
Aagh!

S *f*
Aagh!

A *f*
Aagh!

T *p* *mf*
vi-per; Peo-ple call me the Pied Pi-per.

B *p*
vi-per;

Pno. *f* *p* *mf* *p*

Perc. *p*

Bs. *p* *mf* *p*

Narr. 66
Will you give me a thou - sand guild - ers?"

T *f*
One? Fif - ty thou - sand!

B *f*
One? Fif - ty thou - sand!

$\text{♩} = \text{♩}$ ($\text{♩} = 56$)

mf freely

71

Narr. was the ex - cla - ma - tion of the a - ston - ished Mayor and Cor - por - a - tion.

CC

S *p* In - to the street the

A *p* In - to the street the

T

B

Pno. *p*

Perc.

Bs. *p*

76 *p*
CC As if he knew what ma-gic slept In-

pp
S Pi - per stepped, Smi - ling first a lit - tle smile, ooh,

pp
A Pi - per stepped, Smi - ling first a lit - tle smile, ooh,

pp
T ooh,

pp
B ooh,

76
Pno. *dolce*
con Ped.

76 Snare drum *p* Cymbal *pp*
Perc.

76 *pp*
Bs.

The Pied Piper

15

$\text{♩} = \text{♩}$ ($\text{♩} = 84$)

accel. -----

81

Narr.

p animated (freely) **mf** freely

Then, to blow the pipe he wrink-led his lips, And be - fore three shrill notes the

81

Picc.

mf

81

CC

side his qui-et pipe the while;

fast patschen (thigh pats), both hands, alternating **p**

S

A

T

B

81

Pno.

81

Perc.

Triangle

p

81

Bs.

86 *in tempo*

Narr. pipe had ut-tered, You heard as if an ar - my mut-tered: And the mut-ter - ing grew to a

Picc. 86 *cresc.* *mp* in your own time, growl "grum, grum, grum" in low voice

CC 86 *mp* grum

S

A

T

B

Pno. 86 *p* 8^{va} - con Ped.

Perc. 86

Bs. 86

91 *f*

Narr. grumb - ling, And the grumb - ling grew to a might - y rumb - ling,

91 *f*

Picc. *run on the spot, fast*

91

CC

S

A

8 *p* spoken *f*

T And the grumb - ling grew to a might - y rumb - ling,

p spoken *f*

B And the grumb - ling grew to a might - y rumb - ling,

91 *8va* *cresc.* *(8va)*

Pno.

91 Snare drum *p*

Perc.

91

Bs.

The Pied Piper

Spirito (♩ = 104)

attacca No. 3

96

Narr. *mf* *f*

And out of the hous - es the rats came tumb - ling!

Picc. 96

CC 96 *f* *mf* *f*

And out of the hous - es the rats came tumb - ling!

S *mf* *f*

And out of the hous - es the rats came tumb - ling!

A *mf* *f*

And out of the hous - es the rats came tumb - ling!

T *mf* *f*

And out of the hous - es the rats came tumb - ling!

B *mf* *f*

And out of the hous - es the rats came tumb - ling!

Pno. 96 *f* (8va)

Perc. 96 *f*

Bs. 96

The End of the Rats

The Pied Piper of Hamelin No. 3

Robert Browning

Sheena Phillips

 $\text{♩} = 96$ Urgent

Piccolo

CC

Piano

senza Ped.

cowbell
suspended cymbal
snare

Percussion

Snare drum
cross stick (clicks on rim)

String Bass

Picc.

CC

Pno.

Perc.

Bs.

Great rats, small rats, lean rats, brawn-y rats, Tumb-ling brown rats,

cluster chords, approximate pitches

flutter tonguing

p

mp

p

p

The End of the Rats

10 Picc. *mf*

10 CC black rats, grey rats, tawn-y rats, Great rats, *mf*

10 S Tumb - ling brown rats, *mf*

10 A

10 Pno. *mf*

10 Perc. *mp*

10 Bs. *mf*

14 Picc. *mf*

14 CC small rats, lean rats, brawn-y rats, Tumb - ling brown rats,

14 S black rats, grey rats, tawn-y rats, Great rats,

14 A

14 Pno.

14 Perc.

14 Bs.

18

Picc. *f*

CC *f*

S *f*

A *f* *mp*

T 8

B

Pno. *f*

Perc. *mf* regular strokes

Bs. *mf*

black rats, grey rats, tawn-y rats, Great rats,

small rats, lean rats, brawn-y rats, Tumb - ling brown rats,

Rats! mut - ter - ing,

22

Picc.

22

CC

small rats, lean rats, brawn-y rats, Tumb - ling brown rats,

S

black rats, grey rats, tawn-y rats, Great rats, *f*

A

grum - bl - ing, rum - bl - ing, tum - bl - ing, Rats!

T

8

B

22

Pno.

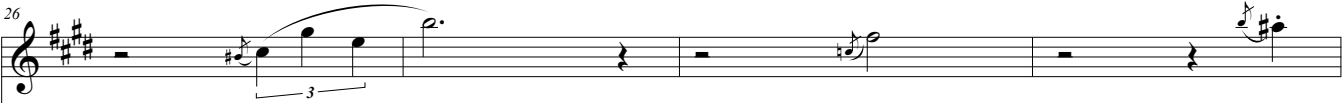
22

Perc.

22

Bs.

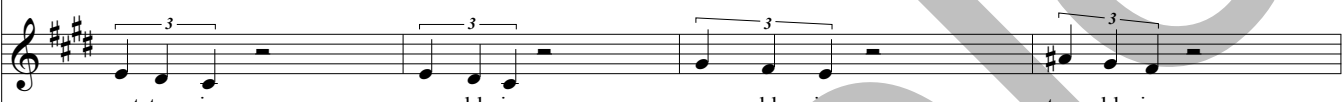
26

Picc. 

26

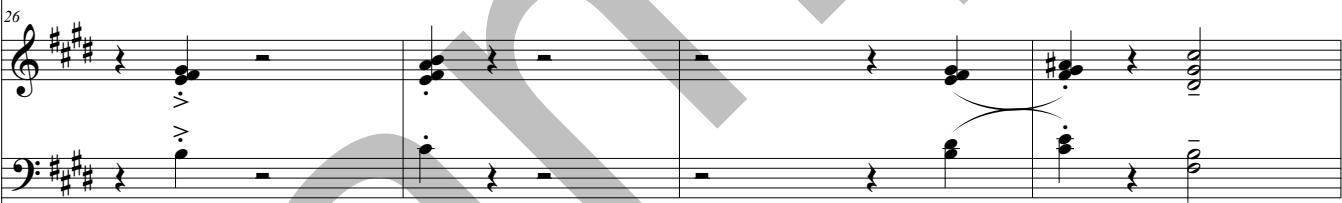
CC  black rats, grey rats, tawn-y rats,

S  small rats, lean rats, brawn-y rats,

A  mut-ter - ing, grum-bl - ing, rum - bl - ing, tum - bl - ing,

T 

B  *f* Rats! mut-ter - ing, grum-bl - ing, rum - bl - ing, tum - bl - ing,

Pno. 

26

Perc. 

26

Bs. 

Picc. *mf*

CC *mf*

S *mf*

A *mf*

T *f*

B *mf*

Pno. *f*

Perc. *mf*

Bs. *f*

Great rats, small rats, lean rats,

Tumb - ling brown rats, black rats, grey rats,

Rats! mut - ter - ing, grum - bl - ing, rum-bl - ing,

Fath - ers, moth - ers, unc - les, cou - sins, Fam - i - lies by

Rats! Rats! mut - ter - ing, grum-bl - ing,

34

Picc.

34

CC

brawn-y rats, Tumb-ling brown rats, black rats, grey rats,

S

tawn-y rats, Great rats, small rats, lean rats,

A

tum - bl - ing, Rats! mut-ter - ing, grum - bl - ing,

T

8 tens and doz-ens, Bro - thers, sis - ters, hus - bands, wives, Fol-lowed the Pi - per

B

rum - bl - ing, tum-bl - ing, Rats! mut-ter-ing, grum-bl - ing,

34

Pno.

34

Perc.

34

Bs.

Picc. ³⁸

CC ³⁸
tawn-y rats,

S
brawn-y rats,

A ³
rum - bl - ing, ³
tum - bl - ing,

T
8 for their lives. _____

B ³
rum - bl - ing, ³
tum - bl - ing,

Pno. ³⁸
l.h. r.h. *p*

Perc. ³⁸

Bs. ³⁸

The musical score is for a scene titled "The End of the Rats". It features eight staves: Piccolo (Picc.), Clarinet in C (CC), Soprano (S), Alto (A), Tenor (T), Bass (B), Piano (Pno.), Percussion (Perc.), and Bassoon (Bs.). The score begins at measure 38. The vocal parts (S, A, T, B) have lyrics: "tawn-y rats," (CC), "brawn-y rats," (S), "rum - bl - ing, tum - bl - ing," (A and B), and "for their lives." (T). The Piano part includes markings for "l.h." (left hand) and "r.h." (right hand), and a dynamic marking of *p* (piano). The Percussion part has a drum kit symbol. The Bassoon part has a key signature change to B-flat major. A large "SAMPLE" watermark is overlaid diagonally across the page.

42

Picc. *f*

CC *f*

S *f*

A *mf*

T *mf*

B *mf*

Pno. *f*

Perc. 42

Bs. 42

Fath - ers, moth - ers, unc - les, cou - sins, Fam - i - lies by tens and doz - ens,

Fath - ers, moth - ers, unc - les, cou - sins, Fam - i - lies by tens and doz - ens,

mut - ter - ing, grum - bl - ing, rum - bl - ing, tum - bl - ing,

Tumb - ling brown rats, black rats, grey rats, tawn - y rats,

Great rats, small rats, lean rats, brawn - y rats,

l.h.

46

Picc.

46

CC

Bro - thers, sis - ters, hus - bands, wives, Fol - lowed the Pi - per

S

Bro - thers, sis - ters, hus - bands, wives, Fol - lowed the Pi - per

A

Rats! mut - ter - ing, grum - bl - ing,

T

8 Great rats, small rats, lean rats,

B

Tumb - ling brown rats, black rats, grey rats,

Pno.

46

Perc.

46

Bs.

49

Picc. *p* dangerously enticing

CC
for their lives. _____

S
for their lives. _____

A
rum - bl - ing, tum - bl - ing, _____

T
8 brawn-y rats, tumb - ling, _____

B
tawn-y rats tumb - ling, _____

Pno.
l.h. r.h. *p* pressing forwards

Perc.
p

Bs.
p

54

Picc.

54

CC

p

Street to street,

S

p

Street to street,

A

p

From street to street he piped, advancing, Step for step, they

T

8

B

54

Pno.

54

Perc.

54

Bs.

A musical score for a scene titled "The End of the Rats". The score is for measures 54 through 60. It includes parts for Piccolo (Picc.), Clarinet in C (CC), Soprano (S), Alto (A), Tenor (T), Bass (B), Piano (Pno.), Percussion (Perc.), and Bassoon (Bs.). The vocal parts (S, A, T, B) have lyrics: "Street to street," for S and CC, and "From street to street he piped, advancing, Step for step, they" for A. The piano part features a rhythmic accompaniment of eighth notes. The percussion part has a simple rhythmic pattern. The bassoon part has a melodic line. The Piccolo part has a melodic line. The Clarinet in C part has a melodic line. The Soprano part has a melodic line. The Alto part has a melodic line. The Tenor part has a melodic line. The Bass part has a melodic line. The score is written in a key signature of one flat (B-flat) and a common time signature (C). The tempo is marked "p" (piano). The score is marked with a large "SAMPLE" watermark.

61 Picc. *mf* *pressing forwards*

61 CC *mp* *mf*
Step for step, Street to street, street to street,

61 S *mp* *mf*
Step for step, Street to street, street to street,

61 A *mf*
fol - lowed, danc - ing, From street to street he piped, ad - vanc - ing, —

61 T *mf*
8 Fath-ers, moth-ers, un-cles, cous-ins,

61 B *mf*
Street to street,

61 Pno. *mf*

61 Perc. *mf*

61 Bs. *mf*

67 Picc. *f* driving, demonic

67 CC Step for step, step for step,

67 S Step for step, step for step,

67 A Step for step, they fol - lowed, danc - ing, — *f* Street to street,

67 T 8 fam - i - lies by tens and doz - ens, — *f* Fath - ers,

67 B Step for step, Street for *f*

67 Pno. *f*

67 Perc.

67 Bs.

72

Narr.

Picc.

72

CC

f

Street to street, step for step, Street by street and step for step,

S

f

Street to street, step for step, Street by street and step for step,

A

step for step, Street by street and step for step,

T

8

moth-ers, un-cles, cous-ins, Bro - thers, sis - ters, hus - bands, wives

B

street, step for step, Bro - thers, sis - ters, hus - bands, wives

72

Pno.

con Ped.

72

Perc.

72

Bs.

f

77 *f* *freely*

Narr. Un-til they came to the Ri-ver We - ser,

Picc.

CC *p* fast patschen, alternating hands

Street by street and step for step,

S Street by street and step for step,

A Street by street and step for step,

T *div.*
Fol-lowed the Pi - per for ___ their lives!

B *div.*
Fol-lowed the Pi - per for ___ their lives!

Pno. *p* con Ped.

Perc. *p* *cresc.*

Bs. *p*

84 *in tempo* ***ff*** *p freely*

Narr. *Where-in all plunged, and*

CC *f* *spoken* *morph to a whisper* *p*
Splash-ash - ash-ash-ash-ash - sshhh.....
f *spoken* *morph to a whisper* *p*
Splash-ash - ash-ash-ash-ash - sshhh.....
f *spoken* *morph to a whisper* *p*
Splash-ash - ash-ash-ash-ash - sshhh.....
f *spoken* *morph to a whisper* *p*
Splash-ash - ash-ash-ash-ash - sshhh.....
f *spoken* *morph to a whisper* *p*
Splash-ash - ash-ash-ash-ash - sshhh.....

Pno. *f*

Perc. *f* *p*

Bs. *f* *snap pizz.* *p*

Fast Waltz $\text{♩} = 72$

92 stay completely still

Narr. per-ished.

92 stay completely still

CC f shout f

Hoo - ray! Ham - 'lin town's in

92 stay completely still

S f shout mf

Hoo - ray! ding! dong!

92 stay completely still

A f shout mf

Hoo - ray! ding! dong!

92 stay completely still

T f shout f

Hoo - ray! Ham - 'lin town's in

92 stay completely still

B f shout mf

Hoo - ray! ding! dong!

92 stay completely still

Pno. f

senza Ped.

92 stay completely still

Perc. cowbell mf

92 stay completely still

Bs. mf

103

CC
Bruns-wick, By fa - mous Ha-no-ver ci - ty; A pleas-ant - er spot you ne-ver

S
ding! dong! ding! dong! ding! A pleas-ant - er spot you ne-ver

A
ding! dong! ding! dong! ding! A pleas-ant - er spot you ne-ver

T
8
Bruns-wick, By fa - mous Ha-no-ver ci - ty; A pleas-ant - er spot you ne-ver

B
ding! dong! ding! dong! ding! A pleas-ant - er spot you ne-ver

Pno.
103

Perc.
103

Bs.
103

112 *mf*

Narr. *When*

CC spied. You should have heard the peo-ple Ring-ing the bells of Ham-'lin,

S spied. ding! dong! ding! dong! ding! dong! ding! dong!

A spied. ding! dong! ding! dong! ding! dong! ding! dong!

T 8 spied. You should have heard the peo-ple ring-ing the bells of Ham-'lin,

B spied. ding! dong! ding! dong! ding! dong! ding! dong!

Pno. 112

Perc. 112

Bs. 112

122

Narr. sud-den-ly, up the Pi-per perked, with a "First, if you please, my thou-sand guil-ders!"

Perc. 122 *mf*

131

Narr. *mf* shocked The Mayor looked blue.

CC *mf* shocked A thou-sand guil-ders!

S *mf* shocked A thou-sand guil-ders!

A *mf* shocked A thou-sand guil-ders!

T *mf* shocked A thou-sand guil-ders! *mp* with consternation So did the Cor - por - a - tion too!

B *mf* shocked A thou-sand guil-ders! *mp* with consternation So did the Cor - por - a - tion too!

più mosso $\text{♩} = 84$

142 *mf* throat-clearing sound hm hm *mf* blustering Friend, we're not the folks to shrink from the du-ty of giv-ing you

B *mf* throat-clearing sound hm hm

Pno. *mf* senza Ped.

Perc. *mp*

Bs. *mf*

149

T. 8 some-thing for drink,

B. *mf* shifty But as for the guild-ers, *mp* hesitant hm hm *mf* blustering What we spoke of

Pno.

Perc.

Bs.

154

T. 8 *mf* coming to the rescue Be - side, our loss-es have made us thrift-y. *f* A thou-sand guild-ers!

B. *f* embarrassed laugh them was a joke, ha! *f* A thou-sand guild-ers!

Pno.

Perc.

Bs.

159 *mf* freely *f*

Narr. The Pi-per's face fell, and he cried: "No tri- fling! That's not what you pro-mised!

T *mf* Come, take fif-ty!

B *mf* Come, take fif-ty!

Pno.

Perc.

Bs. *mf*

164 *p* ominously *f*

Narr. If you don't pay me, you may hear me pipe in a diff-'rent fash-ion." Cried the Mayor, "You

168 *scornfully*

Narr. threat-en us, fel-low? Do your worst! Blow your pipe there till you burst!"

attacca No. 4

Dance of the Children

The Pied Piper of Hamelin No. 4

Robert Browning

Sheena Phillips

Tempo comodo ♩. = c. 48

Flute *solo*
p freely, beguilingly

Children's Choir
The children listen attentively to the Piper

CC claps

Percussion
Suspended cymbal
Wood bl. Tamb. Snare
Shakers
Claves

Fl. *end solo*
mf still beguiling, but to a steady beat

CC claps
hand claps (two groups)
p

Perc.
Claves
p

Fl. 12

CC claps 12

Perc. 12

più mosso ♩ = 63

18

Fl. *p*

CC *p*
la la la la le lo, la la la la la, la la la la la la la la la la la le lo, la la la la le lo,

CC claps *p*

Pno. *mp dolce*
pedal each half bar

18

Perc. *mp*

più mosso ♩ = 66

23

Fl. *mf* charming but dangerous

CC *mf* *mf* happily
la la la la le lo, la la la la la la la la la la la le lo,

CC claps *mf*

S *p* leggiero
la la

A *mf*
Small feet were pat-ter-ing,

T *p*
la la la la

B *p*
la la la la la

Pno. *mf* senza Ped. *mf* poco marcato

Perc. Snare drum Suspended cymbal
mf *p* pizz.

Bs. *mf*

27

Fl.

27

CC

la la la la la, la la la la la la la la la la le lo,

27

CC claps

S

la la la la la le lo

A

Wood - en shoes clat-ter-ing, Lit - tle hands clap - ping, And lit - tle tongues chat-ter-ing,

T

8

la la la la la la la la la la la la la

B

la la la la la la la la la la la la la la la

27

Pno.

27

Perc.

27

Bs.

30

Fl.

30

CC

la la la la le lo, la la la la le lo, la la la la la la la

30

CC claps

S

la la la la la la la

A

Out came the chil - dren, run - ning mer - ri - ly af - ter The won - der - ful mu - sic with

T

la la la la la la la la la la la la la

B

la la la la la la la la la la la la la la la

30

Pno.

30

Perc.

30

Bs.

più mosso ♩ = 69

Fl. 33 *f* devil may care

CC 33 *f*
la la la la Small feet were pat-ter-ing, Wood - en shoes clat-ter-ing, Lit - tle hands clap-ping, And

CC claps 33 *mf*

S *mf* *leggero*
la la la la la la la la la la la la la la la

A *mf* *leggero*
shout-ing and laugh-ter. la la la la le lo, la la la la la, la la la la la la la la

T 8 *mf* *leggero*
la la la la la la la la la la la la la la la

B *mf* *leggero*
la la la la la la la la la la la la la la la

Pno. 33 *mf*
pedal judiciously

Perc. 33 *mf*

Bs. 33

37

Fl.

37

CC

lit - tle tongues chat-ter-ing, Out came the chil - dren, run - ning mer - ri - ly af - ter The

37

CC claps

S

la lo la la la la la la la la

A

la la la la le lo, la la la la le lo, la la la la le lo,

T

8 la la la la la la la la la la la la la la

B

la la la la la la la la la la la la la la la la la la

37

Pno.

37

Perc.

37

Bs.

più mosso $\text{♩} = 76$

leading a call and response sequence

40

Fl.

CC

won - der - ful mu - sic with shout-ing and laugh-ter.

CC claps

40

40

S

la la la la la la la

A

la la la la la la la la la la la la la

T

8

la la la la la la la la la

B

la la la la la la la la la

Pno.

40

senza Ped.

Perc.

40

Tambourine

40

Bs.

f *p* *f* *p*

copying flute & tambourine rhythm and dynamics

45

Fl.

f *p* *f* *f*

CC

CC claps

p *f* *p* *f*

S

A

T

B

now the penny drops
and the adults are aghast

now the penny drops
and the adults are aghast

now the penny drops
and the adults are aghast

Pno.

p *f* *p* *f*

2

Perc.

f *p* *f* *mf*

Cymbal Snare

Bs.

mf

broadening slightly $\text{♩} = 72$

50

Fl.

50

CC

f with a bewitched expression - happy but glazed

la la la la le lo, la la la la la, la la la la la la la la la la la le lo,

CC claps

50

mf

mf pointing at the children

S

All the lit - tle boys and girls, With ro - sy cheeks and flax - en curls, And

mf pointing at the children

A

All the lit - tle boys and girls, With ro - sy cheeks and flax - en curls, And

mf pointing at the children

T

8 All the lit - tle boys and girls, With ro - sy cheeks and flax - en curls, And

mf pointing at the children

B

All the lit - tle boys and girls, With ro - sy cheeks and flax - en curls, And

Pno.

50

mf

pedal judiciously

Perc.

50

Bs.

50

54 *f*
The

Fl.

CC
la la la la le lo, la la la la le lo, la la la la la la la la la la

CC claps

S
spark - ling eyes and teeth like pearls, Trip - ping and skip - ping came mer - ri - ly af - ter:

A
spark - ling eyes and teeth like pearls, Trip - ping and skip - ping came mer - ri - ly af - ter:

T
spark - ling eyes and teeth like pearls, Trip - ping and skip - ping came mer - ri - ly af - ter:

B
spark - ling eyes and teeth like pearls, Trip - ping and skip - ping came mer - ri - ly af - ter:

Pno.

Perc.

Bs.

più mosso ♩. = 76

58 *in tempo*

Mayor was dumb, and the Coun - cil stood As if they were changed in - to blocks of wood, Un -

Fl.

CC

CC claps

S stand stock still, frozen

A *p*
mer - ri - ly af - ter: mer - ri - ly af - ter:

T stand stock still, frozen

B stand stock still, frozen

Pno. *mf incisive*
senza Ped.

Perc. 58 Wood block
p

Bs. 58 snap pizz.

accel. -----

62

a - ble to move a step, or cry To the chil - dren mer - ri-ly skip-ping by To where the We - ser

Fl.

CC

CC claps

S

oh, oh,

A

oh, oh,

T

oh,

B

oh,

(8va)

Pno.

Perc.

Bs.

67 $\text{♩} = 108$ freeze *mf*

rolled its wa - ters Right in the way of their sons and daugh - ters! He

Fl. 67 freeze

CC 67

CC claps 67 freeze

S *f* freeze
oh, Right in the way of their sons and daugh - ters!

A *f* freeze
oh, Right in the way of their sons and daugh - ters!

T *f* freeze
Right in the way of their sons and daugh - ters!

B *f* freeze
Right in the way of their sons and daugh - ters!

Pno. 67 freeze

Perc. 67 freeze Shakers
f

Bs. 67 freeze

$\bullet = 72$

72 *freely* **f**

turned, how-ev-er, from South to West, And to Kop-pel-berg Hill his steps ad-dressed,

Fl. **mf** *poco marcato*

CC

CC claps **p** *rock steady*

S **f** shout
Kop - pel-berg

A **f** shout
Kop - pel-berg

T **f** shout
Kop - pel-berg

B **f** shout
Kop - pel-berg

Pno. **mf**

Perc. **p**

Bs. *ord. pizz.* **mp**

Detailed description of the musical score: The score is for a piece titled 'Dance of the Children', page 15. It begins at measure 72. The tempo is marked 'freely' with a half note equal to 72 beats. The key signature has two sharps (F# and C#). The vocal parts (Soprano, Alto, Tenor, Bass) enter at measure 72 with the lyrics 'turned, how-ev-er, from South to West, And to Kop-pel-berg Hill his steps ad-dressed,'. The Soprano part has a dynamic of 'f' and is marked 'shout'. The piano part has a dynamic of 'mf'. The percussion part has a dynamic of 'p' and is marked 'rock steady'. The bass part has a dynamic of 'mp' and is marked 'ord. pizz.'. The flute part has a dynamic of 'mf' and is marked 'poco marcato'. The clarinet part is marked 'p'. The score includes various musical notations such as notes, rests, and dynamic markings.

f in tempo freely

76

When lo! as they reached the moun-tain side, A won-drous por-tal o-pened wide, As

Fl.

76

CC

76

CC claps

76

S

p loud whisper

Hill! No! Oh, ah,

p cresc. *mf* cresc.

A

p loud whisper

Hill! No! Oh, ah,

p cresc. *mf* cresc.

T

p loud whisper

Hill! No! Oh, ah,

p cresc. *mf* cresc.

B

p loud whisper

Hill! No! Oh, ah,

p cresc. *mf* cresc.

Pno.

76

mf

Ped. ^

Perc.

76

cresc.

Bs.

76

mf

81 *f* in tempo

if a cav-ern was sud-den-ly hol-low-ed; And the Pi - per ad-vanced

Fl.

Optional: Piper and children start exiting the stage

CC *mf* like automatons, oblivious

la la la la le lo, la la la la la, la la la la la la la la

CC claps

f *mf*

S

f *mf*

A

f *mf*

T

f *mf*

B

Pno.

f *mf*

pedal judiciously

Perc.

mf

Bs.

86 *f* in tempo

and the chil-dren fol-lowed.

mp

86

CC

la la la la le lo, la la la la le lo, la la la la le lo, la la la la la la la la la la la la

86

CC claps

86

S

A

T

B

86

Pno.

86

Perc.

86

Bs.

f freely

91

And when all were in to the ve - ry last,

91

If children not exiting, they can slowly turn away from the audience here thru bar 99

p

91

la la la la le lo, la la la la la, la la la la la la la la la la le lo, la la la la le lo, la la la la le lo,

91

CC claps

S

A

T

B

91

Pno.

91

Perc.

dim. poco a poco *p*

91

snap pizz.

f

Bs.

freely

2

stay completely still

2

The door in the moun-tain side shut fast.

Fl. *p* *f* stay completely still

CC whisper la la la la la la la la la la la la la la stay completely still

CC claps

S *ff* stamp stay completely still

A *ff* stamp stay completely still

T *ff* stamp stay completely still

B *ff* stamp stay completely still

Pno. stay completely still

Perc. 97 roll with soft mallets *pp* *f* stay completely still

Bs. 97 stay completely still

Score

Keep Your Promises

The Pied Piper of Hamelin No. 5

Robert Browning

Sheena Phillips

Slow and sad $\text{♩} = 44$
freely

Piano

p espress.

con Ped.

Percussion

Susp. cymbal
Cowbell
Snare
Claves

11

SA div a 3

mf

S

A - las, a - las for Ham-'lin, A - las, a - las for

mf

A

SA div a 3 A - las, a - las for Ham-'lin, A - las, a - las for Ham-'lin, A -

mf A - las, a - las for Ham-'lin, A - las, a -

11

Pno.

mf bell-like

Ped.

11

Cowbell l.v.

Perc.

mp

21

S

Ham-'lin, _____ A - las, a - las for Ham-'lin, _____ A - las, a - las for Ham - 'lin; _____

A

las, a - las for Ham-'lin, _____ A - las, a - las for Ham-'lin, _____ **f** for Ham - 'lin; _____

las for Ham'lin, _____ A - las, a - las for Ham-'lin, _____ **f** A - las for Ham - 'lin; _____

Pno.

21

Perc.

f

Urgent $\text{♩} = 96$
(roughly time and a half)

31

T

8

p cresc.

The Mayor sent East, West, North and South To of-fer the Pi-per, by word of mouth,

B

31

Pno.

p **cresc.**

senza Ped.

31

Perc.

Snare drum Suspended cymbal

p cresc.

31

Bs.

p cresc.

37 *mf* *anguished*

T 8 Sil-ver and gold to his heart's con-tent, If he'd on-ly re-turn the way he went,

B *mp* *marcato* And bring the child-ren be-

37 *mf* *mp*

Pno. con Ped. senza Ped.

37 *mf* *mp*

Perc.

37 *mf* *mp*

Bs. *mf* *mp*

The musical score is for the song 'Keep Your Promises'. It features five staves: Tenor (T), Bass (B), Piano (Pno.), Percussion (Perc.), and Bass (Bs.). The key signature is one sharp (F#) and the time signature is 8/8. The score begins at measure 37. The Tenor part has a melodic line with a triplet of eighth notes in measure 37, marked *mf* and *anguished*. The Bass part has a melodic line with a triplet of eighth notes in measure 38, marked *mp* and *marcato*. The Piano part has a harmonic accompaniment with a triplet of eighth notes in measure 37, marked *mf*. The Percussion part has a rhythmic pattern of eighth notes, marked *mf*. The Bass part has a melodic line with a triplet of eighth notes in measure 37, marked *mf*. The score includes lyrics: 'Sil-ver and gold to his heart's con-tent, If he'd on-ly re-turn the way he went,' and 'And bring the child-ren be-'. Dynamic markings include *mf* (mezzo-forte), *mp* (mezzo-piano), and *marcato* (marked). Pedal markings include 'con Ped.' and 'senza Ped.'

42

S *f* Sil-ver and gold to his heart's con-tent

A *mf* Sil-ver and gold to his heart's con-tent, *f* Sil-ver and gold to his

T *f* Sil-ver and gold to his heart's con-tent,

B *mf* hind him, And bring the child-ren be-hind him, *f* And bring the child-ren be-

Pno. *f*

Perc. *mf*

Bs. *mf*

48 *f* *losing hope p*

S If he'd on-ly re-turn the way he went, _____ And

A heart's con - tent, If he'd on-ly re-turn the way he went, _____ And

T *mf* *mf* *losing hope p*

8 And bring the child-ren be - hind him, And bring the child-ren be - hind him,

B hind him, And bring the child-ren be - hind him,

Pno. *mp* *p* con Ped.

Perc. *p*

Bs. *p*

Medium Waltz $\text{♩} = 54$

rit.

p

S bring the child-ren ____ But when they saw 'twas a

A bring the child-ren ____ But when they saw 'twas a

T *p losing hope* close to 'm' **p** But when they saw 'twas a

B *p losing hope* close to 'm' **p** But when they saw 'twas a

be - hind him, ____

be - hind him, ____

p

senza Ped.

mf

S lost en - dea-vour, They wrote the sto - ry down for ev - er, To make the world ac - quaint - ed How their

A lost en - dea-vour, They wrote the sto - ry down for ev - er, To make the world ac - quaint - ed How their

T lost en - dea-vour, They wrote the sto - ry down for ev - er, To make the world ac - quaint - ed How their

B lost en - dea-vour, They wrote the sto - ry down for ev - er, To make the world ac - quaint - ed How their

mf

mf

74 *p* *mf* *pp*

S chil-dren were sto-len a - way, a - way, a - way, a - way...

A chil-dren were sto-len a - way, a - way, a - way, a - way...

T 8 chil-dren were sto-len a - way, a - way, a - way, a - way...

B chil-dren were sto-len a - way, a - way, a - way, a - way...

74 *p* *mp* *pp*

Pno.

If the children went offstage in No. 4, they can start returning now - as quietly as possible!
If they remained onstage, they can slowly turn to face the audience in bars 86 - 96

più mosso ♩ = 60

hand claps (two groups)

84

CC claps

pp

S

p remembering

Wood-en shoes clat-ter-ing,

A

p remembering

Small feet were pat-ter-ing,

T

B

84

Pno.

p

84

Perc.

84

Bs.

p

90

CC claps

mf

S

mf

Lit - tle tongues chat-ter-ing,

A

Lit - tle hands clap - ping,

T

mf remembering

8

Out came the chil - dren run-ning mer-ri - ly af - ter the

B

mf remembering

Out came the chil - dren run-ning mer-ri - ly af - ter the

90

Pno.

mf

con Ped.

90

Perc.

Claves

90

Bs.

mf

più mosso
♩. = 66 Flute

94

Fl./Picc. *mf*

94

CC *mf*

CC claps *mf*

S *mf* *leggiere*
la la la

A *mf* *leggiere*
la la la la le lo,

T *mf* *leggiere*
won-der - ful mu - sic with shout-ing and laugh - ter. la la la la

B *mf* *leggiere*
won-der - ful mu - sic with shout-ing and laugh - ter. la la la la la

94

Pno. *f* *mf* *leggiere*
pedal judiciously

94

Perc. Snare drum *p* *mf* Suspended cymbal

94

Bs. *p* *mf*

98

Fl./Picc.

98

CC

Wood - en shoes clat-ter-ing, Lit - tle hands clap - ping, And Lit - tle tongues chat-ter-ing,

CC claps

S

la la la la la la la lo

A

la la la la la, la la la la la la la la la la le lo,

T

8

la la la la la la la la la la la la la

B

la la la la la la la la la la la la la la

98

Pno.

98

Perc.

98

Bs.

[illegible]

l'istesso tempo $\text{♩} = 66$

Narr. *mf* *freely* *freely*

105

The child-ren of Ham-'lin nev-er re - turned. But

hand claps in pairs (turn to face neighbour) - see notes

CC claps *f*

Pno. *mp subito* *mf*

pedal judiciously

Narr. *freely*

114

where did the Pi - per take them? Fast for-ward five hun-dred years and a thou - sand

CC claps

Pno. *mp*

123

Narr. miles to the east and south. *mf*

CC la la la la la la la la return to clapping individually *mf*

CC claps *mf*

Pno. *f* *mf*

Perc. *mf*

Bs. *mf*

133

CC la la la la la, la la la la la la la la la la la la la, la la la la la la la, *mf*

CC claps

Pno. *mf*

Perc. *mf*

Bs. *mf*

143 *mf*

CC In Tran - syl - va - nia there's a tribe Of peo - ple that a -

CC claps *mf*

S *p leggiero*
la la la, la la la, la la la la, la la la la la la,

A *mf*
In Tran - syl - va - nia there's a tribe Of peo - ple that a -

T *p leggiero*
la la la, la la la, la la la, la la la, la la la, la la la,

B *p leggiero*
la la la, la la la, la la la, la la la, la la la, la la la,

Pno. *p* *mf*

Perc. 143 *mp*

Bs. 143 *mf*

151 *p*

CC scribe their ways To Ham - 'lin town in Bruns-wick land. But how or

CC claps

S la la la la, la la la la, la la la, la la la la la.

A scribe their ways To Ham - 'lin town in Bruns-wick land.

T 8 la la la, la la la, la la la, la la la, la la la.

B la la la, la la la, la la la, la la la, la la la.

Pno. 151 *p*

Perc. 151 *p*

Bs. 151 *p*

The musical score is written for a choir and instrumental ensemble. The vocal parts (CC, S, A, T, B) are in treble and bass clefs with a key signature of one sharp (F#). The piano part (Pno.) is in treble and bass clefs. The percussion part (Perc.) is in a single line with a key signature of one sharp. The bass part (Bs.) is in bass clef. The score includes lyrics and musical notation for measures 151 and onwards. A large 'SAMPLE' watermark is visible across the page.

160 Piccolo

Fl./Picc. *p* *mf*

CC why, they don't un-der - stand, But how or why, they don't un-der-stand, *mf*

Pno. *mf*

Perc. *mf*

Bs. *mf*

170

Narr. *f* *freely* So, If we prom-ise a pi-per a-ny-thing at

Fl./Picc. *p*

CC *p* But how or why, they don't un-der-stand.

Pno. *p*

Perc. *p*

Bs. *p*

180

Narr. all, Let us keep our pro-mise!

Fl./Picc. *mf* *mf* *f* (pointing at adults)

CC So keep your

S

A

T

B

Pno. *mp* *mf*

Perc. *pp* *mp* *mf*

Bs. *mp* *mf*

189

Fl./Picc. *f*

CC *mf* *f*
prom-is-es, So keep your prom-is-es, So keep your

S *mf* *f*
Yes, we will, Yes, we will, We'll keep our

A *mf* *f*
Yes, we will, Yes, we will, We'll keep our

T *mf* *f*
Yes, we will, Yes, we will, We'll keep our

B *mf* *f*
Yes, we will, Yes, we will, We'll keep our

Pno. *f*

Perc. *f*

Bs. *f*

197

Fl./Picc. *mf* (solo) *tr* *tr* (2)

CC

prom-is - es!

S

prom-is - es, Yes, we will!

A

prom-is - es, Yes, we will!

T

prom-is - es, Yes, we will!

B

prom-is - es, Yes, we will!

Pno.

Perc.

Bs.

204

Fl./Picc. *p* *f*